

Winfield Elementary School
School Progress Plan Summary 2023-2024
Dana Bisker- Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Winfield Elementary School is committed to providing the highest level of education for all students. While endeavoring to establish and maintain strong and active parent-community partnerships, we accept the challenge of helping every student pursue excellence in our socially complex and highly technological society.</p>
ACTION STEPS	
<p>Mathematics/Culture</p> <p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <ul style="list-style-type: none"> -Educators will implement systems and resources with fidelity while being responsive to learner variability within the parameters of programs and resources. (High Expectations) -Winfield faculty and staff will demonstrate knowledge of individual student learning needs when planning and implementing instruction and using appropriate scaffolds and evidence practices. (Responsive Instruction) 	
<p>Literacy/Culture</p> <p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <ul style="list-style-type: none"> -Educators will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (High Expectations) -Winfield faculty and staff will evaluate student learning on variety of assessments and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning. (Responsive Instruction) 	
Safe and Secure Environment	
<p>Action Step(s):</p> <ul style="list-style-type: none"> -Educators will center student's identities, strengths, interests, and needs to make instruction accessible. (Equitable Access) -Winfield faculty and staff will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create. (Equitable Access) 	